

Course Description

Security Services provides the knowledge and skills necessary to prepare for certification in security services. The course provides an overview of security elements and types of organizations with a focus on security measures used to protect lives, property, and proprietary information.

- PIEMS Number: 13029800
- General Requirements: This course is recommended for students in Grades 11-12.

Unit 1 Ethics

A. The student is expected to:

- (c)(3)(B) analyze the impact of legal issues relevant to security services;
- (c)(3)(C) describe the importance of good public relations techniques as they relate to security and crisis situations;
- (c)(3)(D) analyze the connections between constitutional law and private security operations by referencing relevant constitutional amendments;
- (c)(3)(G) compare alternative responses in simulated security scenarios that require application of ethical and legal behavior; and
- (c)(3)(H) discuss the possible ramifications of unethical behavior on the part of security professionals.

Unit 2 Safety

A. The student is expected to:

- (c)(2)(A) identify workplace hazards to health, safety, and the environment;
- (c)(2)(B) inspect a workplace to identify potential health, safety, and environmental problems;
- (c)(2)(C) investigate and document findings in simulated workplace incidents and accidents; and
- (c)(2)(D) summarize issues and problems associated with hazardous materials.

Unit 3 History

A. The student is expected to:

- (c)(1)(A) research the development of security systems through the history of the United States; and
- (c)(1)(B) explain the importance of the interface between security services and all aspects law enforcement.

Unit 4 U.S. Constitution and Constitutional Issues

A. The student is expected to:

- (c)(3)(B) analyze the impact of legal issues relevant to security services;
- (c)(3)(D) analyze the connections between constitutional law and private security operations by referencing relevant constitutional amendments;
- (c)(3)(I) analyze the importance of the Fourth Amendment with respect to security officer powers of arrest, search, and seizure;

- (c)(3)(J) summarize the due process rights granted to individuals by the Fifth Amendment during an interrogation; and
- (c)(3)(K) analyze the impact of the Fourteenth Amendment as it relates to due process and equal protection of the law.

Unit 5 Legal Issues

A. The student is expected to:

- (c)(3)(A) differentiate between civil and criminal law;
- (c)(3)(B) analyze the impact of legal issues relevant to security services;
- (c)(3)(E) analyze specific federal, state, and local laws and regulations affecting government security operations; and
- (c)(3)(F) summarize specific juvenile laws affecting security operations;

Unit 6 Prevention and Analysis

A. The student is expected to:

- (c)(8)(A) summarize the steps of the intelligence cycle such as planning, collection, collation, evaluation, analysis, dissemination, and feedback; and
- (c)(8)(B) execute a crime pattern analysis identifying links between a given crime and a set of potentially related incidents;
- (c)(9)(A) diagram the crime triangle of ability, opportunity, and motive;
- (c)(9)(B) describe the concepts of deter, detect, delay, and deny; and

(c)(9)(C) evaluate the security of a business or residence by using crime prevention through enviro

Unit 7 Risk Management

A. The student is expected to:

- (c)(4)(A) describe the sources of natural, intentional, and unintentional threats;
- (c)(4)(B) present examples that depict potential physical, electronic, procedural, and personnel vulnerabilities;
- (c)(4)(C) summarize the concept of risk management from a security perspective, including the importance of knowing what to protect and the consequences of loss; and
- (c)(4)(D) explain how security operations and the criminal justice field interface and rely upon each other

Unit 8 Risk Management Technologies

A. The student is expected to:

- (c)(5)(A) summarize the role of computer applications relating to forensics investigations;
- (c)(5)(B) investigate criminal activity in areas such as cyber crime, the Internet, and Internet trafficking;
- (c)(6)(A) summarize the purposes, types, and applications of physical and electronic access control systems, surveillance systems, and intrusion detection systems;
- (c)(6)(B) analyze how physical and electronic systems work together as an integrated system to support an overall protection strategy; and

- (c)(6)(C) analyze the roles of security surveys, inspections, and exercises to test existing protection measures.

Unit 9 Disaster and Emergency Management

A. The student is expected to:

- (c)(7)(A) summarize the characteristics of terrorism as a criminal act; and
- (c)(7)(B) examine the elements and techniques of critical infrastructure protection to reduce the risk to key terrorist targets and the impact of natural disasters.