

## **Course Description**

Law Enforcement II provides the knowledge and skills necessary to prepare for a career in law enforcement. This course includes the ethical and legal responsibilities, operation of police and emergency telecommunication equipment, and courtroom testimony.

- PIEMS Number: 13029400
- General Requirements: This course is recommended for students in Grades 11-12.

### ***Unit 1 Careers in Law Enforcement***

A. The student is expected to:

- (c)(1)(A) use communication skills to evaluate body language, gestures, verbal tone, and inflection;
- (c)(1)(B) use interpersonal communication skills; and
- (c)(1)(C) use writing skills to facilitate effective field note taking and report writing such as police incident reports.

### ***Unit 2 Telecommunications***

A. The student is expected to:

- (c)(2)(A) conduct telecommunication using mobile and hand-held radio systems;
- (c)(2)(B) conduct simulated radio communications;
- (c)(2)(C) transmit and retrieve information over the mobile data terminal; and
- (c)(2)(D) disseminate data to multiple mobilized units using the mobile data terminal.

### ***Unit 3 Courtroom Procedure***

A. The student is expected to:

- (c)(3)(A) explain the roles of the courtroom work group;
- (c)(3)(B) prepare testimony for court providing factual information from reports and eyewitness accounts;
- (c)(3)(C) present testimony during a mock trial.

### ***Unit 4 Conflict Resolution***

A. The student is expected to:

- (c)(4)(A) examine anger management techniques used in law enforcement;
- (c)(4)(B) distinguish between passive, aggressive, and assertive behavior;
- (c)(4)(C) discuss strategies for dealing with difficult people; and
- (c)(4)(D) examine factors that contribute to a person's hostility.

### ***Unit 5 Crisis Management***

A. The student is expected to:

- (c)(5)(A) demonstrate crisis negotiations to promote the safety of individuals and the general public;
- (c)(5)(B) participate in a simulated scenario as a crisis negotiation team member;
- (c)(5)(C) demonstrate effective communication techniques in a simulated crisis negotiation;
- (c)(5)(D) examine hostage safety considerations during a simulated crisis negotiation; and
- (c)(5)(E) differentiate between public safety and individual rights during crisis negotiation.

### ***Unit 6 Victims' Rights***

A. The student is expected to:

- (c)(6)(A) determine procedures for advising crime victims' legal recourse;
- (c)(6)(B) explain step-by-step court procedures for suspects, victims, and witnesses entering the system;
- (c)(6)(C) explain the procedures for providing appropriate assistance to individuals with disabilities such as autism, Alzheimer's disease, the hearing impaired, the visually impaired, and the mobility impaired; and
- (c)(6)(D) define the steps involved in conducting the preliminary investigation of a hate crime.

### ***Unit 7 Domestic Violence***

A. The student is expected to:

- (c)(7)(A) recognize techniques to enforce domestic violence laws;
- (c)(7)(B) diffuse a simulated domestic violence incident; and
- (c)(7)(C) apply laws in making an arrest.

### ***Unit 8 Civil Law and Procedure***

A. The student is expected to:

- (c)(8)(A) research civil law procedures such as attachment, garnishment, claim, and delivery;
- (c)(8)(B) identify limits on use of force and entry to private property during civil process service; and
- (c)(8)(C) differentiate domestic violence Protective Orders, Order of No Contact, and Orders to Pick up Children.

A. The student is expected to:

- (c)(9)(A) explain alcohol and beverage laws and procedures controlling illegal sales and consumption;

- (c)(9)(B) define alcoholic beverages;
- (c)(9)(C) differentiate between legal and illegal alcohol sales; and
- (c)(9)(D) identify circumstances under which alcoholic beverages may be legally consumed.
- **These TEKS are covered in the Texas Alcohol Beverage Commission (TABC) Teacher Guide Book**

### *Unit 10 Driving While Intoxicated/Driving Under the Influence Law*

A. The student is expected to:

- (c)(10)(A) execute and interpret tests related to driving under the influence such as the Standardized Field Sobriety Test, Horizontal Gaze Nystagmus, Walk-and-Turn, and One-Leg-Stand;
- (c)(10)(B) recognize and interpret evidence;
- (c)(10)(C) describe methods used to detect and apprehend drivers under the influence; and
- (c)(10)(D) prepare evidence and reports required to give court testimony related to driving under the influence.
- **These TEKS are covered in the Texas Alcohol Beverage Commission (TABC) Teacher Guide Book**

### *Unit 11 Crowd Control*

A. The student is expected to:

- (c)(11)(A) role play techniques employed to effectively control crowds; and
- (c)(11)(B) explain the deployment of less-than-lethal and chemical crowd control measures.

### *Unit 12 Use of Force*

A. The student is expected to:

- (c)(12)(A) demonstrate the use of the force continuum in simulated situations requiring varied degrees of force; and
- (c)(12)(B) explain the guidelines and restrictions imposed by state and federal governments related to the use of deadly force.

### *Unit 13 Prisoner Transport*

A. The student is expected to:

- (c)(13)(A) safely search an individual incidental to an arrest; and
- (c)(13)(B) demonstrate the procedures for transporting a person without violating personal rights or jeopardizing personal safety.

### ***Unit 14 Interview and Interrogation***

A. The student is expected to:

- (c)(14)(A) demonstrate interviewing and interrogation techniques; and
- (c)(14)(B) simulate interviews of rape victims, child witnesses, and child victims.

### ***Unit 15 Accident Investigation***

A. The student is expected to:

- (c)(15)(A) record simulated crash scene evidence using standard report procedures;
- (c)(15)(B) analyze simulated crash scene evidence using standard laws, regulations, and procedures;
- (c)(15)(C) perform mathematical calculations using speed, velocity, time, and distance;
- (c)(15)(D) draw scale diagrams of simulated collisions using templates; and
- (c)(15)(E) interpret crash scene evidence.

### ***Unit 16 Emergency Management***

A. The student is expected to:

- (c)(16)(A) summarize the elements of the disaster preparedness system;
- (c)(16)(B) evaluate the effectiveness of the incident command center; and
- (c)(16)(C) evaluate preparedness and response systems during and after a disaster.

### ***Unit 17 Explosive Devices***

A. The student is expected to:

- (c)(17)(A) identify and classify hazardous materials;
- (c)(17)(B) respond to a simulated situation involving explosive materials using protocols and procedures designed to maintain personal and public safety;
- (c)(17)(C) explain procedures for responding to reports of bomb threats and suspicious objects; and
- (c)(17)(D) conduct a simulated building and property search to locate explosive devices and materials.

### ***Unit 18 National Incident Management System***

A. The student is expected to:

- (c)(18)(A) analyze critical infrastructure protection techniques; and
- (c)(18)(B) develop a plan for protecting a potential target.

## *Unit 19 Emerging Technology in Law Enforcement*

A. The student is expected to:

- (c)(19)(A) research new technologies as used in law enforcement such as robots to diffuse potential explosives; and
- (c)(19)(B) explain the importance of continuing education in law enforcement.