

Course Description

In Correctional Services, students prepare for certification required for employment as a correctional officer. The student will learn the role and responsibilities of a correctional officer; discuss relevant rules, regulations, and laws; and discuss defensive tactics, restraint techniques, and first aid procedures as used in the correctional setting. The student will analyze rehabilitation and alternatives to institutionalization.

- PIEMS Number: 13029700
- General Requirements: This course is recommended for students in Grades 11-12.

Unit 1 Professionalism

A. The student is expected to:

- (c)(1)(B) examine the rules of conduct and disciplinary action guidelines for employees of correctional facilities;
- (c)(1)(C) analyze personal responsibilities and preferences to determine requirements for employment in correctional services;
- (c)(1)(D) effectively search methods to locate potential employment opportunities in correctional services;
- (c)(1)(E) identify ongoing academic education to develop a positive public image;
- (c)(2)(A) identify employer expectations of punctuality, attendance, and time management;
- (c)(2)(B) analyze the ethical responsibilities of correctional officers to ensure protections of rights;
- (c)(2)(C) discuss the importance of professionalism in the field of corrections;
- (c)(2)(D) use leadership qualities within a team environment;
- (c)(3)(A) define technical concepts and vocabulary associated with correctional services through effective verbal communication;
- (c)(3)(B) perform formal and extemporaneous presentations that demonstrate organizational strategy and delivery skills;
- (c)(3)(C) listen and speak effectively to contribute to group discussions and meetings;
- (c)(4)(A) apply listening skills in obtaining and clarifying information provided in verbal communication;
- (c)(4)(B) demonstrate verbal communication skills to explain the meaning of technical concepts, knowledge, and vocabulary related to correctional services; and
- (c)(10)(H) describe the importance of public relations as related to communities and citizens.

Unit 2 Safety

A. The student is expected to:

- (c)(5)(A) demonstrate first aid procedures and cardiopulmonary resuscitation in a simulated emergency situation;
- (c)(5)(B) comply with standard precautions as they relate to infection control;
- (c)(5)(C) use special requirements for handling hazardous materials to maintain a safe working environment;
- (c)(10)(B) demonstrate protocol designed to restrain individuals placed into custody without violating personal rights or jeopardizing personal safety; and
- (c)(10)(C) develop emergency plans and procedures for correctional facilities.

Unit 3 History of Crime and Corrections

A. The student is expected to:

- (c)(1)(A) examine the history of corrections in the United States and Texas;
- (c)(6)(A) apply constitutional laws and the laws of arrest to execute official correctional service duties while respecting citizen rights;
- (c)(6)(B) explore the impact of the United States legal system on the correctional system;
- (c)(6)(C) differentiate between the civil and criminal justice systems and explain how change impacts correctional services;
- (c)(6)(E) execute protocols associated with arrest, search, and seizure using the statutes set forth by the Fourth Amendment;
- (c)(6)(F) summarize the rights of an individual being interrogated under the Fifth Amendment;
- (c)(6)(G) examine trial, jury, and due process rights;
- (c)(6)(H) state the conditions under which citizens and non-citizens of the United States may be interrogated in the correctional environment.

Unit 4 Organization of Correctional Systems

A. The student is expected to:

- (c)(1)(A) examine the history of corrections in the United States and Texas;
- (c)(6)(B) explore the impact of the United States legal system on the correctional system; and
- (c)(6)(C) differentiate between the civil and criminal justice systems.

Unit 5 Correctional Policy

A. The student is expected to:

- (c)(6)(A) apply constitutional laws and the laws of arrest to execute official correctional service duties while respecting citizen rights;
- (c)(6)(B) explore the impact of the United States legal system on the correctional system;
- (c)(6)(C) differentiate between the civil and criminal justice systems and explain how change impacts correctional services;
- (c)(6)(D) use the appropriate techniques to manage crisis situations to protect individuals and society;
- (c)(6)(H) state the conditions under which citizens and non-citizens of the United States may be interrogated in the correctional environment;
- (c)(8)(A) examine the origins of conflict and the needs that motivate behavior;
- (c)(8)(B) analyze different responses to conflict and the results generated;
- (c)(8)(C) use principle-centered conflict resolution processes in order to resolve conflicts;
- (c)(8)(D) interpret visual and vocal cues to comprehend information received from body language, eye movement, voice tone, and voice inflection;
- (c)(9)(A) review security post procedures in a correctional facility;
- (c)(9)(B) explain the importance of a perimeter security system;
- (c)(9)(C) appraise situations and select the appropriate degree of force;
- (c)(9)(D) complete steps involved in pre-event planning to respond to crisis situations; and
- (c)(9)(E) perform appropriate crisis management to protect individual and societal rights.
- (c)(10)(A) demonstrate knowledge of policies and procedures for inmate supervision and discipline;

- (c)(10)(B) demonstrate protocol designed to restrain individuals placed into custody without violating personal rights or jeopardizing personal safety;
- (c)(10)(C) develop emergency plans and procedures for correctional facilities;
- (c)(10)(D) describe the process for providing food services and the critical elements to ensure an effective operation;
- (c)(10)(E) describe the steps for processing an inmate through reception, orientation, and classification;
- (c)(10)(F) conduct a simulated parole interview;
- (c)(10)(G) analyze prisoner re-entry programs and the effect of the programs on the community; and
- (c)(10)(H) describe the importance of public relations as related to communities and citizens.

Unit 6 Correctional Operations

A. The student is expected to:

- (c)(6)(A) apply constitutional laws and the laws of arrest to execute official correctional service duties while respecting citizen rights;
- (c)(6)(B) explore the impact of the United States legal system on the correctional system;
- (c)(6)(C) differentiate between the civil and criminal justice systems and explain how change impacts correctional services;
- (c)(6)(D) use the appropriate techniques to manage crisis situations to protect individuals and society;
- (c)(6)(H) state the conditions under which citizens and non-citizens of the United States may be interrogated in the correctional environment;
- (c)(7)(A) apply the appropriate procedures for use with individuals who have mental disorders, physical disabilities, communication disorders, and atypical behaviors;
- (c)(7)(B) execute protocols to provide appropriate assistance to people with disabilities and impairments;
- (c)(7)(C) analyze the impact of the Americans with Disabilities Act on inmates and correctional staff;
- (c)(8)(A) examine the origins of conflict and the needs that motivate behavior;
- (c)(8)(B) analyze different responses to conflict and the results generated;
- (c)(8)(C) use principle-centered conflict resolution processes in order to resolve conflicts;
- (c)(8)(D) interpret visual and vocal cues to comprehend information received from body language, eye movement, voice tone, and voice inflection;
- (c)(9)(A) review security post procedures in a correctional facility;
- (c)(9)(B) explain the importance of a perimeter security system;
- (c)(9)(C) appraise situations and select the appropriate degree of force;
- (c)(9)(D) complete steps involved in pre-event planning to respond to crisis situations;
- (c)(9)(E) perform appropriate crisis management to protect individual and societal rights;
- (c)(10)(A) demonstrate knowledge of policies and procedures for inmate supervision and discipline;
- (c)(10)(B) demonstrate protocol designed to restrain individuals placed into custody without violating personal rights or jeopardizing personal safety;
- (c)(10)(C) develop emergency plans and procedures for correctional facilities;
- (c)(10)(D) describe the process for providing food services and the critical elements to ensure an effective operation;
- (c)(10)(E) describe the steps for processing an inmate through reception, orientation, and classification;
- (c)(10)(F) conduct a simulated parole interview;
- (c)(10)(G) analyze prisoner re-entry programs and the effect of the programs on the community; and
- (c)(10)(H) describe the importance of public relations as related to communities and citizens.

Unit 7 Correctional Clients

A. The student is expected to:

- (c)(6)(A) apply constitutional laws and the laws of arrest to execute official correctional service duties while respecting citizen rights;
- (c)(6)(D) use the appropriate techniques to manage crisis situations to protect individuals and society;
- (c)(6)(H) state the conditions under which citizens and non-citizens of the United States may be interrogated in the correctional environment;
- (c)(7)(A) apply the appropriate procedures for use with individuals who have mental disorders, physical disabilities, communication disorders, and atypical behaviors;
- (c)(7)(B) execute protocols to provide appropriate assistance to people with disabilities and impairments;
- (c)(7)(C) analyze the impact of the Americans with Disabilities Act on inmates and correctional staff;
- (c)(8)(A) examine the origins of conflict and the needs that motivate behavior;
- (c)(8)(B) analyze different responses to conflict and the results generated;
- (c)(8)(C) use principle-centered conflict resolution processes in order to resolve conflicts;
- (c)(8)(D) interpret visual and vocal cues to comprehend information received from body language, eye movement, voice tone, and voice inflection;
- (c)(9)(C) appraise situations and select the appropriate degree of force;
- (c)(9)(D) complete steps involved in pre-event planning to respond to crisis situations;
- (c)(9)(E) perform appropriate crisis management to protect individual and societal rights;
- (c)(10)(A) demonstrate knowledge of policies and procedures for inmate supervision and discipline;
- (c)(10)(B) demonstrate protocol designed to restrain individuals placed into custody without violating personal rights or jeopardizing personal safety;
- (c)(10)(C) develop emergency plans and procedures for correctional facilities; and
- (c)(10)(E) describe the steps for processing an inmate through reception, orientation, and classification.

Unit 8 Current and Future Issues of Corrections

A. The student is expected to:

- (c)(1)(A) examine the history of corrections in the United States and Texas;
- (c)(6)(A) apply constitutional laws and the laws of arrest to execute official correctional service duties while respecting citizen rights;
- (c)(6)(B) explore the impact of the United States legal system on the correctional system;
- (c)(6)(C) differentiate between the civil and criminal justice systems and explain how change impacts correctional services;
- (c)(6)(D) use the appropriate techniques to manage crisis situations to protect individuals and society;
- (c)(6)(H) state the conditions under which citizens and non-citizens of the United States may be interrogated in the correctional environment;
- (c)(7)(A) apply the appropriate procedures for use with individuals who have mental disorders, physical disabilities, communication disorders, and atypical behaviors;
- (c)(7)(B) execute protocols to provide appropriate assistance to people with disabilities and impairments;
- (c)(7)(C) analyze the impact of the Americans with Disabilities Act on inmates and correctional staff;
- (c)(8)(A) examine the origins of conflict and the needs that motivate behavior;
- (c)(8)(B) analyze different responses to conflict and the results generated;

- (c)(8)(C) use principle-centered conflict resolution processes in order to resolve conflicts;
- (c)(8)(D) interpret visual and vocal cues to comprehend information received from body language, eye movement, voice tone, and voice inflection;
- (c)(9)(A) review security post procedures in a correctional facility;
- (c)(9)(B) explain the importance of a perimeter security system;
- (c)(9)(C) appraise situations and select the appropriate degree of force;
- (c)(9)(D) complete steps involved in pre-event planning to respond to crisis situations;
- (c)(9)(E) perform appropriate crisis management to protect individual and societal rights;
- (c)(10)(A) demonstrate knowledge of policies and procedures for inmate supervision and discipline;
- (c)(10)(B) demonstrate protocol designed to restrain individuals placed into custody without violating personal rights or jeopardizing personal safety;
- (c)(10)(C) develop emergency plans and procedures for correctional facilities;
- (c)(10)(G) analyze prisoner re-entry programs and the effect of the programs on the community;
- (c)(10)(H) describe the importance of public relations as related to communities and citizens.